**TEACHER EMPLYEE SPECIFICATION**

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| **Post title** | Class Teacher |
| **School:****Salary and grade:** | Silkstone Primary SchoolMain pay scale or UPS, in-line with the current *School Teachers’ Pay and Conditions Document* |
| **Line manager/s:** | The Headteacher and Assistant Headteacher |
| **Supervisory responsibility:** | The post holder may be responsible for the deployment and supervision of the work of teaching assistants, cover supervisors and volunteers relevant to their responsibilities. |
| **Post titles** | Part-time, temporary PPA Teacher or Part-time, temporary, Reception Class Teacher |

# Qualifications

1. Qualified teacher status or recognised equivalent (application form/references).

# Experience

1. Teaching experience with the age range and/or subject(s) applying for (application form/references).

# Knowledge and skills

The ability to effectively:

1. Create a stimulating and safe learning environment.
2. Establish and maintain a purposeful working atmosphere.
3. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own policies.
4. Assess and record the progress of pupils’ learning to inform next steps and monitor progress.
5. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
6. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
7. Encourage children in developing self-esteem and respect for others.
8. Deploy a wide range of effective behaviour management strategies, successfully.
9. Communicate to a range of audiences (verbal, written, using ICT as appropriate) (application form/references).
10. Use ICT to advance pupils’ learning, and use common ICT tools for their own and pupils’ benefit (application form/references).

# Commitment

Demonstrate a commitment to:

* 1. Equalities (application form/references).
	2. promoting the school’s vision and ethos.
	3. high quality, stimulating learning environments.
	4. relating positively to and showing respect for all members of the school and wider community (application form/references).
	5. ongoing relevant professional self-development (application form/references).
	6. safeguarding and child protection.

**All aspects of the criteria are essential**