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| **Teacher Criteria** | | **Essential** | **Desirable** |
| **Qualifications** | QT Status | √ |  |
| **Experience** | Minimum of 2 years’ experience  Prior subject leadership |  | √  √ |
| **Knowledge** | The National Curriculum  Thorough understanding of assessment for learning strategies  Classroom management strategies  Awareness of the need to ensure pupil progress for all | √  √  √ | √ |
| **Skills and abilities** | Good communication skills (written and oral)  Excellent organisational skills  Ability to work positively as part of a team  Ability to create a culture of success for all in an attractive and stimulating environment  Ability to present learning in a creative and motivational way  A flexible approach  Ability to show initiative and find solutions  Ability to develop independent learners  Ability to relate well to adults and children  Ability to promote high standards of pupil presentation  High standard of personal Literacy and Numeracy  The ability to pitch learning in a way that challenges and supports all.  Ability to lead a subject area | √  √  √  √    √  √  √  √  √  √    √  √  √ |  |
| **Training** | A commitment to future CPD  Evidence of prior CPD | √  √ |  |
| **Other** | Sense of humour  Commitment to teaching  Positive attitude  Strong work ethic  Reflective practitioner  Willingness to support/engage in activity sometimes beyond school hours | √  √  √  √  √  √ |  |