

Person Specification

Teacher

Essential : Qualified teacher status, Teaching qualification (PGCE/Cert Ed)

Experience of:

- Working collaboratively to effect school improvement
- Curriculum development that engages both pupils and staff and which promotes creativity and independence
- Using data to inform target setting and planning

Key Skills and Competencies:

- A good understanding of the Early Years Foundation Stage Curriculum (only applicable to EYFS Teachers)
- A successful classroom practitioner with a commensurate insight into how children learn best
- A commitment to placing the child at the centre of the learning process.
- A child-centred approach which appreciates difference
- An ability to communicate effectively orally and in writing to a range of different audiences
- A clear understanding of equal opportunity issues.
- Understanding of inclusion and how it applies to the setting.
- A commitment to home-school partnerships and parental involvement.
- An ability to plan, assess and keep records of appropriate differentiated learning outcomes and be able to assess the needs of individuals to inform lesson planning
- An ability to maintain and develop high standards of behaviour.
- An ability to build good relationships at all levels and to contribute to a whole-school team
- An ability to develop confident, independent, inquiring, happy learners
- A good knowledge of the latest national thinking in terms of best educational practice
- An ability to prioritise tasks to ensure the effective management of workload and a suitable work-life balance
- Able to use IT to support both the curriculum and work organisation
- Able to identify the necessary resources which ensure high quality teaching and learning
- Able to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly
- Able to demonstrate commitment to inclusive teaching and learning.
- Awareness of the effects of discrimination on pupils, parents, colleagues and policy

Personal Qualities:

- An enthusiastic, committed and flexible approach to teaching and learning
- Emotional resilience in working with challenging behaviours
- A belief that primary education should be a lively, stimulating experience, which achieves high standards
- A calm, considered and friendly manner which promotes effective working relationships with all stakeholders
- Suitability to work with children. The post holder must have Enhanced CRB Clearance to carry out this role and be responsible for the promoting and safeguarding the welfare of children s/he is responsible for, or comes into contact with.