Profile Title:	Digital Champion			ADNE					
Reports to:	Digital Manager		Metropolitan Borough Council						
Employee Supervision:	None	Grade:	8	Profile Ref:	9663	1			
Purpose of the	Post								
	delivery of the Council's Digital Strategy digital skills programme to develop digita								
Responsibilitie	es								
<ul> <li>To act as le Council's p</li> </ul>	digital enabler, supporting the change to ead champion to promote channel shift to rimary access channel. motivating and enabling employees, cus	o digital option	s, resul	Iting in these beir	ig the				
	witch to digital channels whilst ensuring								
<ul> <li>Supporting the creation of digital skills benchmarks for recruitment and appraisal.</li> <li>Analyse complex statistical data to determine digital skills and target engagement, and prepare and deliver reports, briefings and presentations.</li> </ul>									
	Support the development and implementation of digital skills plans and programmes for council employees and external stakeholders.								
<ul> <li>To be resp developme</li> </ul>	ponsible for providing advice and guidance in relation to digital skills training and workforce								
	on identifying tools, develop, design, plan, deliver and evaluate training events and e-learning for internal and external use.								
	existing and new online communication technologies to improve the council's online cations and access to services.								
	ure that user feedback and testing is embedded in new designs and developments of the digital tomer services offer.								
Contribute	to and support the development of busin	ess plans.							
	Establish strong and effective working relationships with others working on the digital agenda and especially digital inclusion activities.								
	Positively build the reputation and perception of the Council's self-service options to become the access channel of choice.								
Advise on a	any local changes required to policies or	strategies.							
Keep up to	date with all technology offers ensuring	competence w	ith thei	r application.					
Education and	Training				Measure	Rank			
Relevant Le	evel 5 qualification				A/C	Е			
Teaching/co	paching qualification				A/I	D			
<ul> <li>Project Mar</li> </ul>	nagement training				A/C	D			
<ul> <li>Evidence of</li> </ul>	commitment to continuous learning and	personal deve	مسمما	nt	А	Е			

Relevant Experience			
•	Significant experience in coaching, training and mentoring staff and customers.		Е
•	Experience of interacting with and supporting the public, including hard to reach groups		Е
•	Experience of working with stakeholders at all levels including, private, public sector and voluntary sectors	A/I	D
•	Experience of developing digital training materials and the delivery of digital training programmes and workshops	A/I	D
•	Experience of working as part of a team and individually	A/I	Е
•	Experience of customer engagement activity to support service change and redesign.	A/I	Е
•	Experience of monitoring and evaluating the success of training and using this for continuous improvements.making appropriate adjustments	A/I	Е
General and Special Knowledge			Rank
•	Detailed knowledge of local and national agendas and developments around digital technolgogies and access.	P/I	E
•	Detailed knowledge of electronic customer service delivery and the design and development of digital channels and transactional/mobile websites.	I	Е
•	Knowledge and understanding of communication, engagement and marketing tools.	Ι	Е
•	Strong knowledge of the digital inclusion agenda.	P/I	Е
•	Expert knowledge of digital communication platforms including social media, mobile devices, horizon scanning future opportunities and ability to use with ease.	A/I	Е
• •		A/I P/I	E
•	devices, horizon scanning future opportunities and ability to use with ease.		
•	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources	P/I	E
•	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources kills and Abilities	P/I Measure	E Rank
• SI	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources kills and Abilities Excellent coaching and mentoring skills.	P/I Measure	E Rank E
• •	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources kills and Abilities Excellent coaching and mentoring skills. Well developed ability to identify new solutions and processes. Accurate and methodical in the preparation of documentation, data or in formation and ability to present information verbally at meetings and by undertaking formal	P/I Measure A/I I	E Rank E E
• • •	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources <b>kills and Abilities</b> Excellent coaching and mentoring skills. Well developed ability to identify new solutions and processes. Accurate and methodical in the preparation of documentation, data or information and ability to present information verbally at meetings and by undertaking formal presentations relevant to the designated audience. Well developed ability to manage a challenging workload under pressure and to deadines, using own initiative and demonstrating skills in work prioritisation,	P/I Measure A/I I P/I	E Rank E E E
• • •	devices, horizon scanning future opportunities and ability to use with ease. Digitally confident and adept in using online resources <b>kills and Abilities</b> Excellent coaching and mentoring skills. Well developed ability to identify new solutions and processes. Accurate and methodical in the preparation of documentation, data or information and ability to present information verbally at meetings and by undertaking formal presentations relevant to the designated audience. Well developed ability to manage a challenging workload under pressure and to deadines, using own initiative and demonstrating skills in work prioritisation, organisation and time management. Strong communication, negotiation and interpersonal skills with the ability to deal	P/I Measure A/I I P/I A/I	E Rank E E E

Well developed ability to work with services to promote and influence online developments.		E
Additional Requirements	Measure	Rank
Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Council	A/I	E
Willing to undertake training and continuous professional development in connection with the post	A/I	Е
• Work in accordance with the council's vision, priorities, values and behaviours	I	Е
Able to undertake any travel in connection with the post	A/I	Е