


<b>Profile Title:</b>	School Crossing Patrol	 <b>BARNSLEY</b> Metropolitan Borough Council				
<b>Reports to:</b>	School Crossing Patrol Supervisor.					
<b>Employee Management:</b>	None	<b>Grade:</b>	02	<b>Profile Ref:</b>	31145	
<b>Purpose of the Post</b>						
To ensure the safe passage of school children and other members of the school community across roads to and from school to a consistent level of service.						
<b>Responsibilities</b>						
<ul style="list-style-type: none"> <li>Control and marshal children and other users of the crossing point.</li> <li>Stop traffic using a 'stop' sign.</li> <li>Wear the mandatory school uniform in the correct manner.</li> <li>Check the operation of warning signs and report any malfunctions.</li> <li>Carry out daily dynamic risk assessments to ensure the crossing point is safe.</li> <li>Identify 'safe' / 'alternative' crossing points when required.</li> <li>Request vehicle drivers not to park vehicles at locations likely to cause a hazard and explain why.</li> <li>Report any traffic violations and / or persistent parking offenders.</li> <li>Report serious misbehaviour by children to head teacher or supervisor</li> <li>Undertake any other duties commensurate with the role as requested by management.</li> </ul>						
<b>Education and Training</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>No formal qualifications are required</li> </ul>						
<b>Relevant Experience</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Experience of working in or around a school environment.</li> </ul>					A/I	D
<ul style="list-style-type: none"> <li>Experience of working with children and young people.</li> </ul>					A/I	D
<b>General and Special Knowledge</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>No special knowledge is required.</li> </ul>						
<b>Skills and Abilities</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Communication and interpersonal skills with the ability to deal with children, young people, parents and school staff etc.</li> </ul>					A/I	E
<ul style="list-style-type: none"> <li>Ability to communicate effectively with the public using a suitable level of fluency in spoken English, in line with the English Language requirement for public sector workers.</li> </ul>					A/I	E
<ul style="list-style-type: none"> <li>Basic numeracy and literacy skills</li> </ul>					A/I	E
<ul style="list-style-type: none"> <li>Ability to maintain confidentiality.</li> </ul>					A/I	E
<ul style="list-style-type: none"> <li>Ability to work under own initiative within set guidelines.</li> </ul>					A/I	E

• Ability to work to duty times	A/I	E
• Ability to stand for extended periods of time in various weather conditions.	A/I	E
• Ability to handle the stop sign at all times for the duration of the period of duty.	A/I	E
• <b>Additional Requirements</b>	Measure	Rank
• Willing to undertake training and continuous professional development in connection with the post.	A/I	E
• Work in accordance with the council's vision, priorities, values and behaviours.	A/I	E