| Profile Title: | Targeted Youth Support Lead Support Worker | | À - | ARN! | |
|--------------------------|---|--------|------------|------------------|-------|
| Reports to: | Early Intervention and Prevention Worker/ Manager | | S/ /II | letropolitan Bor | |
| Employee Supervision: | None | Grade: | 4 | Profile Ref: | 91382 |

Purpose of the Post

To provide support to staff within the Service in working with children, young people and their families individually or in groups at risk of adverse outcomes and providing cover for a range of tasks and duties which are undertaken within the Targeted Youth Support Service.

Responsibilities

- Establish contact and relationships with young people who are at risk of poor outcomes and be
 actively involved in face to face work to provide positive activities in order to meet their identified
 needs, increase their self-confidence / self-worth and build a sense of achievement and aspiration.
- Implement programmes and diversionary activities which promote and encourage participation and responsibility amongst young people.
- To work under the direction of a nominated member of staff to provide specific support to their clients.
- To promote and safeguard the welfare of children and young people at all times.
- To support the facilitation of group activities and supervision and to maintain a confidential service to young people and their parents in line with statutory requirements and local authority policy. To act as a positive role model to young people at all times.
- To participate in group activities and programmes in liaison with a nominated member of staff.
- To contribute to the co-ordination, organisation and implementation of targeted programmes and activities which promote and encourage participation and responsibility amongst young people.
- Provide direction to Assistant Workers during sessional work, as appropriate.
- To be responsible for accurate record keeping as required.
- To contribute to session / programme recording, evaluation and monitoring of youth work activities at a unit / project level.
- Support family members with children in custody in visiting their children and maintaining contact
- Act as Youth Offending Team Panel Member on Referral Order Panels.

| Education and Training | | |
|---|-----|---|
| 4 GCSE or equivalent level qualification | Α | Е |
| Relevant qualification to working with disadvantaged or excluded children, young people or their families | | D |
| Relevant safeguarding training or willingness to undertake within 3 months of appointment | A | Е |
| Relevant Experience | | |
| Experience of working with children, young people or families with challenging or difficult behaviour | A/I | E |
| Experience of organising group work activities, leisure activities and working with groups of children and young people | A/I | E |

| Experience of working within a formal setting, potentially within the Youth Justice System | A/I | D |
|--|---------|------|
| Experience of working within a team setting and maintaining good working relationships with people in other agencies / organisations. | A/I | E |
| Experience of staff | A/I | D |
| Experience of successfully engaging young people and their families where there may be history of non-engagement or resistance to engagement | A/I | D |
| General and Special Knowledge | Measure | Rank |
| Understanding of the needs of the more vulnerable young people and the complex issues that face young people in society. | A/I/P | Е |
| Knowledge of effective strategies to work with young people who are resistant to engagement. | A/I/P | E |
| Basic knowledge of Safeguarding procedures | A/I/P | Е |
| Basic understanding of the Youth Justice system | A/I/P | D |
| Skills and Abilities | | Rank |
| Ability to make contact with individuals and / or groups of young people who use the streets as a recreational resource and develop projects / initiatives which meet their expressed and perceived needs. | I/P | E |
| Ability to communicate effectively with the public using a suitable level of fluency in spoken English, in line with the English Language requirement for public sector workers. | A/I | E |
| Ability to undertake and complete delegated tasks | I/P | Е |
| Ability to target work towards those young people at risk, i.e. those involved in / or on the periphery of crime, in anti- social behaviour, substances etc. | A/I/P | Е |
| Ability to coordinate sessions to meet set targets | A/I/T | Е |
| Ability to undertake assessments and provide written reports where relevant. | A/I/P | Е |
| Ability to use IT packages | A/I | E |
| Additional Requirements | Measure | Rank |
| Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the council. | A/I | Е |
| Willing to undertake training and continuous professional development in connection with the post. | A/I | E |
| Work in accordance with the council's vision, priorities, values and behaviours. | 1 | Е |
| Able to undertake any travel in connection with the post. | A/I | E |