


<b>Profile Title:</b>	Main Grade Educational Psychologist	 <b>BARNSLEY</b> Metropolitan Borough Council			
<b>Reports to:</b>	Lead Educational Psychologist				
<b>Employee Management:</b>	Educational Psychology Service	<b>Grade:</b>	Soulbury A 2 - 7 +3 SPA	<b>Profile Ref:</b>	113361
<b>Purpose of the Post</b>					
To provide an educational psychology service to schools, families, other sections of the community and to Children's Services.					
<b>Responsibilities</b>					
<ul style="list-style-type: none"> <li>To provide an educational psychology service to a designated area of the authority's provision.</li> <li>To contribute to the broadly based work of the Educational Psychology Service.</li> <li>To work to ensure services are delivered within a framework that focuses on high quality, effectiveness, relevance to user's needs and monitoring and evaluation.</li> <li>To promote school improvement and pupil progress through advisory and consultative support to designated schools focussing on learning, behaviour and special needs issues at individual and whole school levels.</li> <li>Responding to concerns about individual children and young people including communicating actions, decisions and recommendations to relevant agencies and, where appropriate, working with others to support actions that promote change and improvement.</li> <li>Membership of Service teams and work related to developments and projects within the Service and LA.</li> <li>Effective liaison and communication with other services and agencies.</li> <li>Detailed record keeping of case work, consultative work and allocation of time.</li> <li>Provision of psychological advice to the LA and related statutory work through the 2014 Children and Family Act.</li> <li>Maintaining own professional development.</li> <li>Attendance at Service staff meetings as appropriate.</li> <li>To develop specialisms of practice through collaboration with the Lead Educational Psychologist.</li> </ul>					
<b>Education and Training</b>					
					Measure
					Rank
<ul style="list-style-type: none"> <li>Hons. Degree Psychology.</li> </ul>					A/I
<ul style="list-style-type: none"> <li>Post graduate qualification as an Educational Psychologist. Or working towards post graduate qualification and can provide a qualification completion date (i.e Y3 trainee educational psychologist circumstance).</li> </ul>					A/I
<ul style="list-style-type: none"> <li>Professional qualification entitling registration with the Health professions Council. Or working towards HCPC registration and can provide a completion date (i.e. Y3 trainee educational psychology circumstance).</li> </ul>					A/I
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<b>Relevant Experience</b>	<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Completion of appropriate professional training</li> </ul>	A/I	E
<b>General and Special Knowledge</b>	<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>A commitment to working in partnership to promote inclusion.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Knowledge and understanding of SEN/disability, government guidance and equality legislation.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Knowledge of relevant legislation and current developments in educational and psychological practice and removing barriers to learning and inclusion.</li> </ul>	A/I	E
<b>Skills and Abilities</b>	<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Good organisational skills and workload management</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Ability to work well as part of a team</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Good understanding of child development and principles of applied practice</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Ability to relate to children, young people and their families and to take their perspectives into account</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Ability to work independently and meet time lines</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Ability to establish positive working relationships within a multi-agency context</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Excellent interpersonal skills with the ability to communicate effectively with the public using a suitable level of fluency in spoken English, in line with the English Language requirement for public sector workers.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Excellent written and oral communication skills including the ability to compile and present reports</li> </ul>	A/I	E
<b>Additional Requirements</b>	<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Demonstrates an understanding of equal opportunities and a commitment to inclusive practice</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Demonstrates an understanding of safeguarding children</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the council.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Willing to undertake training and continuous professional development in connection with the post.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>Work in accordance with the council's visions, priorities, values and behaviours.</li> </ul>	I	E
<ul style="list-style-type: none"> <li>Able to undertake any travel in connection with the post.</li> </ul>	A/I	E