


<b>Profile Title:</b>	Vocal/instrumental tutor	 <b>BARNSLEY</b> Metropolitan Borough Council				
<b>Reports to:</b>	Service Development Officer					
<b>Employee Supervision:</b>	None	<b>Grade:</b>	Unqualified Teachers Pt 3-6	<b>Profile Ref:</b>	102759	
<b>Purpose of the Post</b>						
To promote and deliver high quality music provision which contributes positively to raising standards and the development of Barnsley Music Education Hub. To fulfil the role of vocal/instrumental tutor.						
<b>Responsibilities</b>						
<ul style="list-style-type: none"> <li>To liaise with Hub partners, schools, pupils and parents to ensure efficient and effective timetabling of provision.</li> <li>To provide high quality tuition, assessment and preparation for examination on the post holder's main instrument and other related instruments, conforming to the relevant standards and the quality standards established.</li> <li>To provide written reports to managers, schools and parents on an annual basis or as required.</li> <li>To work in collaboration with schools and Hub partners to organise/direct/manage (or assist with) ensembles, performances and master classes/workshops as appropriate to the post holder's skills and as agreed with their Service Development Officer.</li> <li>To be responsible for the stock of loan instruments, including routine maintenance, used as part of their tuition.</li> <li>To operate within the policies and procedures of the service and comply with service deadlines.</li> <li>To promote to all stakeholders the full range of opportunities available for children and young people through Barnsley Music Education Hub.</li> <li>To contribute to the effective delivery of the whole service through commitment to CPD events and attendance at regular staff and departmental meetings.</li> <li>Build and maintain excellent collaborative working relationships with partners, schools, parents and pupils.</li> <li>To take on responsibility for their own health, safety and wellbeing at work and that of pupils, parents and colleagues in accordance with music service policies.</li> <li>Undertake any other duties commensurate with the role as requested by management.</li> </ul>						
<b>Education and Training</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Performance to ABRSM (or equivalent) grade 8+ standard</li> </ul>					A/C	E
<ul style="list-style-type: none"> <li>Either a music performance diploma or music degree</li> </ul>					A/C	E
<ul style="list-style-type: none"> <li>Evidence of recent continuous professional development</li> </ul>					A/C	E
<b>Relevant Experience</b>					<b>Measure</b>	<b>Rank</b>
<ul style="list-style-type: none"> <li>Experience/knowledge of providing music instrumental tuition to individuals, small/large groups /whole classes</li> </ul>					A/I	E

<ul style="list-style-type: none"> <li>• Experience of working with children and young people</li> <li>• Experience leading, directing, managing ensembles/youth groups</li> <li>• Experienced performer</li> </ul>	A/I	E
	A/I	D
	A/I	E
General and Special Knowledge	Measure	Rank
<ul style="list-style-type: none"> <li>• Understanding of the relevant National Curriculum</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Specialist knowledge of main instrument and a working knowledge of the family of instruments related to their main instrument</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Knowledge of appropriate schemes of work, repertoire, examination syllabus and an understanding of long, medium and short term planning and lesson management</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Knowledge and understanding of the use of music technology to enhance music tuition</li> </ul>	A/I	D
<ul style="list-style-type: none"> <li>• Knowledge of the current trends and issues in the teaching of music</li> </ul>	A/I	D
Skills and Abilities	Measure	Rank
<ul style="list-style-type: none"> <li>• Ability to perform and sight read music to a high level (minimum grade 8 standard) on at least one musical instrument.</li> </ul>	I	E
<ul style="list-style-type: none"> <li>• Ability to provide tuition on the full range of an instrumental family to a high standard and with commitment across the age range.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Ability to provide tuition to individuals and groups</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Ability to lead and direct appropriate musical ensembles.</li> </ul>	A/I	D
<ul style="list-style-type: none"> <li>• Ability to communicate effectively with the public using a suitable level of fluency in spoken English, in line with the English Language requirement for public sector workers.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Excellent communication skills both verbal and written.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Effective time management skills</li> </ul>	A/I	D
<ul style="list-style-type: none"> <li>• Ability to use basic computer software packages to access the internet, emails, word processing etc</li> </ul>	A/I	E
Additional Requirements	Measure	Rank
<ul style="list-style-type: none"> <li>• Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the council.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Willing to undertake training and continuous professional development in connection with the post.</li> </ul>	A/I	E
<ul style="list-style-type: none"> <li>• Work in accordance with the council's values and behaviours.</li> </ul>	I	E