Profile Title:	Public Health Nurse 0-19		2 A D	NSLE	
Reports to:	SCPHN	(Call of the Call	among the second	an Borough Cou	1007
Employee Management:	None	Grade:	07	Profile Ref:	121246

Purpose of the Post

To provide evidence based public health nursing practice that promotes and improves health and addresses inequalities at individual, family and community level. Deliver the healthy child programme to improve health and wellbeing and safeguard children, young people and families. Contribute to practice development and provide advice, and mentorship to team members.

Responsibilities

- Delivery of the Healthy Child Programme 0-19 as delegated by the specialist public health nurse, identifying and assessing the health needs of individuals and families. Planning, implementing and evaluating care in response to identified need.
- Plan, deliver and evaluate public health initiatives, through building community capacity activities, which reflect need and meets the key performance targets of the organisation.
- Undertake clear and detailed assessments at both individual and community level including health needs, early help and safeguarding, in accordance with policies and procedures, effectively identifying risks, needs and options.
- Adhere to and as appropriate contribute to the development and review of policies, procedures and standards relating to practice delivery, working from an evidence base or current best practice and research.
- Provide professional advice, guidance, support and mentoring where appropriate to internal team members and students and external stakeholders as required, including health, education and social care colleagues and students from other disciplines e.g. social work, medical students.
- Plan and deliver health and well-being training programmes to partners, children, young people and families as appropriate.
- Work within and as appropriate contribute to the clinical governance framework to maintain consistently high standards of care, working from an evidence base or current best practice.
- Take responsibility for own ongoing professional learning and development, ensuring these meet local, national and professional regulations.
- Maintain accurate and up to date records safely and confidentially in accordance with policies and procedures and professional regulations.
- Pro-actively engage with colleagues and a range of organisations to identify, assess, plan for and support the needs of children, young people and families/carers, in order to promote positive health outcomes.
- Work within local and national safeguarding policies and procedures to ensure a child centred approach. Undertake preventative work and assessments, attending meetings as required in line with local processes for early help, looked after children and safeguarding children and adults.
- Effectively manage support workers and apprentices within the team delegating work appropriately to ensure the best use of skills and resources, supporting professional development and undertaking appraisals and lead and support initiatives for workforce development and innovation
- Adhere to the professional regulations scope of professional practice and organisational policies and procedures and contribute and support the care quality standards and inspections.

- With training and under indirect supervision attend case conferences, core groups, child in need meetings and support vulnerable children and young people by contributing to the early help agenda providing reports and information where appropriate
- To exhibit excellence in the standards for Public Health Nursing and to be an effective leader and role model for others to aspire to.

role model for others to aspire to.							
Ed	ucation and Training	Measure	Rank				
•	Registered Nurse or Midwife	Α	Е				
•	Registered Sick Children's Nurse/ Registered Nurse Child Branch	Α	D				
•	Mentor Qualification		D				
•	Prescribing qualification	Α	D				
	Relevant Experience	Measure	Rank				
•	Relevant and recent clinical experience as a registered nurse or midwife with experience of integrated and multiagency working	A/I	Е				
•	Experience of working with children and young people	A/I	D				
•	Experience of working in a community setting		D				
•	Experience of working with vulnerable families	A/I	D				
•	Experience of undertaking public health/health promotion initiatives	A/I	Е				
•	Evidence of compliance with professional regulations Standards of Proficiency and experience of improvement frameworks e.g. CQC and clinical and safeguarding supervision	A/I	E				
•	Experience of safeguarding vulnerable children and families	A/I	D				
•	Experience of preceptoring and mentoring	A/I	Е				
	Expendence of preceptoring and mentoring						
•	General and Special Knowledge	Measure	Rank				
•							
•	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the	Measure	Rank				
	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development	Measure A/I	Rank				
•	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the	Measure A/I A/I	Rank E D				
•	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the impact on the child and family Knowledge of professional accountability and professional regulation requirements	Measure A/I A/I A/I	Rank E D				
•	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the impact on the child and family Knowledge of professional accountability and professional regulation requirements for continued registration Knowledge and understanding of Local and National Safeguarding Policies and	Measure A/I A/I A/I A/I	Rank E D D				
•	Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the impact on the child and family Knowledge of professional accountability and professional regulation requirements for continued registration Knowledge and understanding of Local and National Safeguarding Policies and Procedures Demonstrate in depth knowledge and understanding of the impact of long term	Measure A/I A/I A/I A/I A/I	Rank E D D E				
•	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the impact on the child and family Knowledge of professional accountability and professional regulation requirements for continued registration Knowledge and understanding of Local and National Safeguarding Policies and Procedures Demonstrate in depth knowledge and understanding of the impact of long term health and social issues on health and wellbeing	Measure A/I A/I A/I A/I A/I A/I	Rank E D D E				
	General and Special Knowledge Knowledge and understanding of public health and preventative strategy and the priorities for children, young people and families Knowledge and understanding of the Healthy Child Programme, child development and related policies and pathways Understanding and experience of safeguarding children and young people and the impact on the child and family Knowledge of professional accountability and professional regulation requirements for continued registration Knowledge and understanding of Local and National Safeguarding Policies and Procedures Demonstrate in depth knowledge and understanding of the impact of long term health and social issues on health and wellbeing ills and Abilities Ability to communicate effectively verbally and in writing to a range of audiences	Measure A/I A/I A/I A/I A/I Measure	Rank E D D E E Rank				

•	Demonstrates knowledge and skills and understanding in the use of information technology and keyboard skills	A/I	E
•	The ability to use skills, expertise and experience to plan and delivery training programmes	A/I	D
•	Ability to use reflective practice techniques to evaluate, present and critically analyse own practice	A/I	Е
•	Excellent interpersonal skills with the ability to establish effective working relationships with a range of internal and external stakeholders as well as ability to constructively challenge when required	A/I	E
•	Demonstrate a flexible, innovative approach to work responding to client and service needs, as well as willingness to develop specialist areas of work and critically analyse own personal development.	A/I	E
Ac	Iditional Requirements	Measure	Rank
•	Demonstrate a full commitment to develop information technology skills use Microsoft Office applications and maintain electronic health records as appropriate to undertake public health nursing duties.	Measure A/I	Rank
	Demonstrate a full commitment to develop information technology skills use Microsoft Office applications and maintain electronic health records as appropriate		
•	Demonstrate a full commitment to develop information technology skills use Microsoft Office applications and maintain electronic health records as appropriate to undertake public health nursing duties.	A/I	E
•	Demonstrate a full commitment to develop information technology skills use Microsoft Office applications and maintain electronic health records as appropriate to undertake public health nursing duties. Ability to undertake travel in connection with the post duties Willing to undertake training and continuous professional development in	A/I	E